Course-5 Developmental Psychology

Course Objectives:

To enable the learners to develop an understanding about the

1. Basic concepts relating to development
2. General principles of development.
3. Developmental aspects during infancy, childhood and adolescence.

Course Contents

Unit 1: Developmental Psychology

Concept, Meaning and scope of developmental psychology.

Unit 2: History of Developmental Psychology

Definition of childhood, definition of lifespan, stages of life span.

Unit 3: Methods of Studying Development-I

Cross sectional method, longitudinal method and co-relational method.

Unit 4: Methods of Studying Development-II

Experimentation method, case-studies method and observation method.

Unit 5: Pre-Natal Development

Concept of pre-natal development, conditions affecting pre-natal development, actions and reactions of the Neo-Nate.

Unit 6: Development of New Born Infant

Concept of the development of new born infant, sensations and perceptions, physical skills, early cognitive skills

Unit 7: Development through the First Year

Principles of physical development, development of imitation and cognition, social development, attachment and separation.

Unit 8: Development in the Toddler

Physical changes, development of language, cognitive development, social development and the importance of family and peers.

Unit 9: Development in the Pre-School Child

Cognitive development, social development

Unit 10: Development in the School Age Child

Cognitive development, social development

Unit 11: **Role of Home for Personality Development**:

Influence of home on personality development of children, developmental hazards during childhood.

Unit 12: **Role of School for Personality Development**:

Influence of school on personality development of children, developmental hazards during childhood.

Unit 13: **Development in the Adolescent**

Cognitive development, social development, identity development, physical development.

Unit 14: **Personality Development during Adolescence-**

Meaning of personality development, personality deviation, self concept, self esteem, influence of family and peers in the personality development,

Unit 15: **Juvenile Delinquency**

Concept, causes, remedial measures

Reference Books:

1) Goswami, G (2008) –Child Development and Child Care, Guwahati, ArunPrakashan.

2) Hurlock, E.B. —Developmental Psychology –A life span approach, Tata Mc Graw Hill Publishing Com. Ltd

3)Thompson, G.G. —Child Psychology, Bombay, The Times of India Press (Indian reprint)

4)Hurlock, E.B —Child Development, Tata Mc. Graw Hill Publishing Com. Ltd.

Course-6 Environment and Population Education

Course Objectives:

To enable the learners to develop an understanding about the

1. environmental problems and to familiarize them with the concept and importance of environmental education.
2. various mechanisms of environmental protection and promotion.
3. basic concept of population education and the consequences and effects of population growth and strategies of population control

Course Contents:

Unit1: Environmental education

Meaning, nature and scope of environmental education, methods of environmental education at different stages-primary, secondary and higher.

Unit2: Perspective of Environmental Education

Ecological and Psychological Perspectives of man and his environment.

Unit3: Environmental Degradation

Causes and steps for preventions, man-made disaster, education for environmental awareness and attitudinal change.

Unit4: Environmental Pollutions

Air, Water, Land, Noise and radio-active pollution.

Unit5: Programme of Environmental Education

Programme of Environmental Education at different levels of Education-primary, secondary, higher.

Unit4: Conservation and Protection of Environment

Meaning, need, importance, its legal and constitutional provisions, role or individual and society towards environmental conservation.

Unit5: Agencies of Environmental Education-

Formal, non-formal, government, non-government agencies.

Unit6: Media of Environmental Education-

Concept of Instructional Media, Magazine, Seminar, workshop, exhibitions, models, audio-visual aids.

Unit7: Challenges and Environmental Education

Environmental education-its problems and prospects with special reference to Assam.

Unit8: **Population education**

Meaning, nature and Scope, Dynamics of population growth.

Unit9: **Population Explosion-**

Nature, meaning, factors and problems, steps for checking population explosion.

Unit10: **Methods of Population Education**

Observation, Self-study, discussion, lecture, project method, assignment, field-study.

Unit11: **Population and Quality of Life**

Concept of small family norms and family planning.

Unit12: **Population Education for Population Control**

Population in high school curriculum, role of media, NGO's in population control. Instructional material and teaching aids in population control.

Unit13: **Role of Mass-Media in Population Control**

Role of mass media, various means of mass media, (newspaper, radio, t.v, audio-visual aids)

Unit14: **Population Growth and Educational Development**

Quality of Education, Adult Education, Vocational Education, Non-formal Education and Population Education.

Unit15: **Population and Literacy Campaign in India**

Role of TLC, NLM, ICDS, SSA for literacy campaign to control population growth in India.

Reference Books:

1.R.C.Sarma: *Environmental Education, Surya Publication, Meerat, 1997*

2.R.A.Sharma*: Environmental Education, Metro Politary Book Co.Pvt.Ltd, NewDelhi, 2012.*

3. Rao, D.G.: *Population Education, Sterling, 1974*

4. Kuppuswami, B: *Population Education, AsiaPublishing, 1971*

5. Bahadur K.P: *Population Crisis in India, National Publishing House, New Delhi, 1977.*