Assignment Guidelines

A. Guidelines to Co-ordinators:

1. Assignments are parts of teaching-learning process and compulsory.
2. The spirit behind this is to help learners to understand the subject and prepare themselves better for the term-end examination.
3. Assignment responses are to be evaluated and feedback are required to becommunicated to the learners, by giving back the assignments with evaluators comments.Such assignments are to be collected at the time of issuing admit cards and be stored in the centre's office till the end of next semester.
4. Assignment marks are to be sent to the Controller of Examinations as soon as the examination routines are published.
5. Keeping the above points in mind *Co-ordinators will fix the time/date of submission of assignments by the learners as may be convenient to follow the guidelines in true spirits.*

B. Guidelines to learners :

1. As soon as the SLMs are received the learners will write the assignments in their own handwriting (assignment quiestions may be downloaded from the website, if necessary) to be submitted to Co-ordinators as per the dates fixed for the purpose.Timely submission of assignments at the Study Centres will help in quick processing of results of respective learners. Otherwise this will create unnecessary delay in declaration of results.
2. Writing of assignment (work) and submission of the same in time iscompulsory.

Registrar

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N.B. The learners will have to collect receipt after submitting the assignment with the signature and seal of the collector of study centre and will have to keep with him/her till the declaration of result.

✂ ……

Receipt

Received the assignment from Mr/Ms ……Enrollment number ……of **UG 2nd Semester (DSC/DSM-02) on ……2024.**

Date: Signature of collector with seal

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KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

Indira Miri School of Education

Home Assignment

Bachelor of Arts (Education)

Psychological Foundation of Education

DSC/ DSM 02

2nd Semester, 2024

Total Marks: 50

Assignments are required to be written in your own language, copying in to from the learning material will carry less score. Assignments are to be submitted in the respective study centres latest by 30/06/2024

প্ৰদত্ত কৰ্ম নিজৰ ভাষাত লিখা বাঞ্ছনীয়। উত্তৰ লিখোতে বিশ্ববিদ্যালয়ৰ স্ব-শিক্ষণ সামগ্ৰী তথা লগৰ শিক্ষাৰ্থীৰ পৰা হুবহু নকল নকৰিব, অন্যথা নম্বৰ কমাই দিয়া হ'ব।

প্ৰদত্ত কৰ্মসমূহ নিজৰ নিজৰ অধ্যয়ন কেন্দ্ৰত 30-06-2024 জমা দিব লাগিব।

A. Answer from the following questions (each around 300-500 words) : 10 x 3=30

তলত দিয়া প্ৰশ্নবোৰৰ উত্তৰ 300-500 শব্দৰ ভিতৰত দিয়ক ঃ

1. Define Educational Psychology and its relevance in the educational context.
   শৈক্ষিক মনোবিজ্ঞানৰ সংজ্ঞা দিয়ক আৰু শৈক্ষিক প্ৰেক্ষাপটত ইয়াৰ প্ৰাসংগিকতাৰ বিষয়ে আলোচনা কৰক।
2. Discuss the different methods used in educational psychology and their importance.
   শৈক্ষিক মনোবিজ্ঞানত ব্যৱহৃত বিভিন্ন পদ্ধতি আৰু ইয়াৰ গুৰুত্বৰ বিষয়ে আলোচনা কৰা।
3. Define the concepts of growth and development. Briefly discuss at least three principles of development.
   'বৃদ্ধি' আৰু 'বিকাশ'-ৰ সংজ্ঞা দিয়ক। বিকাশৰ অন্ততঃ তিনিটা নীতিৰ বিষয়ে চমুকৈ আলোচনা কৰক।

B. Answer the following environment-related questions (each around 300-500 words) :

পৰিৱেশ সম্পৰ্কে তলত দিয়া প্ৰশ্নৰ উত্তৰ 300-500 শব্দৰ ভিতৰত দিয়ক ঃ **1 x 10=10**

1. Discuss the impact of the environment on the mental health of children.
   শিশুৰ মানসিক স্বাস্থ্যৰ ওপৰত পৰিৱেশৰ প্ৰভাৱৰ বিষয়ে আলোচনা কৰক।

C. Answer the following questions (each around 300-500 words) : 1 x 10=10

তলত দিয়া প্ৰশ্নৰ উত্তৰ 300-500 শব্দৰ ভিতৰত দিয়ক ঃ

1. Discuss how the different theories of learning can be applied in educational settings to enhance teaching and learning outcomes.
   শিক্ষণৰ বিভিন্ন তত্ত্বসমূহ কেনেকৈ শিক্ষামূলক পৰিৱেশত প্ৰয়োগ কৰি পাঠদান আৰু শিক্ষণৰ ফলাফল বৃদ্ধি কৰিব পাৰি সেই বিষয়ে আলোচনা কৰক।

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