No. of Printed Pages—3

426 (MEE)

[16–HDGKACRM–M2]

MA 2nd Semester Exam., 2016

EDUCATION

(Code : MED06)

Measurement and Evaluation in Education

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *five* questions from the following (each in around 50 words) : 2×5=10

(a) What are the differences between physical measurement and mental measurement?

(b) What is formative evaluation?

(c) What are the types of standard score norm?

(d) Write the main objectives of item analysis technique.

(e) What do you mean by reliability of achievement test?

(f) State the determinants of attitude.

2. Answer any *three* questions from the following (each in around *150* words) : 4×3=12

(a) Describe various scales of measurement. 4

(b) Differentiate between grading system and marking system. 4

(c) What do you mean by difficulty value and discrimination power of a test? 4

(d) What is projective technique? Explain any one projective test of personality. 1+3=4

3. Answer any *three* questions from the following (each in around *250* words) : 6×3=18

(a) What is standardized test? Discuss various steps of standardized test. 2+4=6

(b) What is performance test? Describe Bhatia's battery of performance test of intelligence. 1+5=6

(c) What is aptitude? Explain any two types of aptitude test. 2+4=6

(d) Describe, in detail, Passi's battery of creativity tests. 6

4. Answer any *four* questions from the following (each in around *500* words) : 10×4=40

(a) What is meant by a test? Describe the characteristics of a good test. 2+8=10

(b) What is item analysis? Describe, in detail, the steps involved in item analysis. 2+8=10

(c) Discuss the process involved in designing of question paper of an achievement test. 10

(d) Give a detailed account of objective-type test or practical test. 10

(e) What is interest inventory? Explain different types of interest inventory. 2+8=10

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