No. of Printed Pages—2

**426 (MEE)**

**[ 17–HRGPKAC–M2S ]**

**MA 2nd Semester Exam., 2017**

EDUCATION

[ MED–06 ]

**( Measurement and Evaluation in Education )**

*Full Marks* : 80

*Time* : 3 hours

*The figures in the margin indicate full marks for the questions*

**1.** Answer any *five* from the following questions (each within *50* words) : 2×5=10

*(a)* Mention the essentials of measurement.

*(b)* How is the validity of a test determined?

*(c)* Mention the classification of Diagnostic Test.

*(d)* Give the derivative meaning of the word 'aptitude'.

*(e)* What are different types of personality inventory?

*(f)* What is brainstorming?

**2.** Answer any *three* from the following questions (each within *150* words) : 4×3=12

*(a)* Discuss the functions of measurement. 4

*(b)* Discuss the various aspects of usability of a test. 4

*(c)* State the main objectives of item analysis technique. 4

*(d)* What is an achievement test? List out the steps for usability of an achievement test. 1+3=4

**3.** Answer any *three* from the following questions (each within *250* words) : 6×3=18

*(a)* Define item reliability. State the relation between difficulty value and discriminative power. 2+4=6

*(b)* Discuss briefly different methods of measuring interest. 6

*(c)* Write a brief note on psychoanalytical theory of creativity. 6

*(d)* Describe different categories of qualitative techniques. 6

**4.** Answer any *four* from the following questions (each within *500* words) : 10×4=40

*(a)* What is meant by a test? Describe the characteristics of a good test. 2+8=10

*(b)* What is objective-type test? Give the suggestions for construction of objective-type tests. State its merits and demerits. 2+4+4=10

*(c)* What are the projective techniques? State the use of projective techniques by teachers. List out the limitations of personality assessment. 2+5+3=10

*(d)* What is standard error of measurement? State the factors affecting reliability. 3+7=10

*(e)* What is meant by educational measurement? Discuss the need of measurement in education. 2+8=10

★★★