No. of Printed Pages—3

419 (SWI)

[16–HDGKACRM–M2]

MSW 2nd Semester Exam., 2016

(Code : MPS07)

Social Work in India

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *five* from the following (each in around *50* words) : 2×5=10

(a) Mention any two roles of community organizer.

(b) Differentiate between a city and a million city.

(c) Name any four tribal movements in India.

(d) Mention any four aims of the women's movement in India which started in 1829.

(e) Name any two Acts passed during the British India for the welfare of women and children.

(f) Mention any one ecological movement in India which you think is very significant for development and give a short reason.

2. Answer any *three* from the following (each in around *150* words) : 4×3=12

(a) Write a short note on the three broad forms of practices followed in social work education in India.

(b) Describe the feminist perspective in social work.

(c) Write a note on the structure of the local administrative divisions.

(d) Describe some of the social effects of urbanization in India.

3. Answer any *three* from the following (each in around *250* words) : 6×3=18

(a) Write a note on the Town and Country Planning Act, Assam.

(b) Discuss the contribution of the British on urbanization in India.

(c) Describe some of the important factors hindering rural development.

(d) Discuss Ambedkar's contribution to social work.

4. Answer any *four* from the following (each in around *500* words) : 10×4=40

(a) Explain some of the social reform movements during the British period.

(b) Discuss the relevance of Gandhian thoughts in the practice of social work in India.

(c) Discuss the concept of community development in the context of rural and urban communities.

(d) Elucidate the problems of urbanization with special reference to the context of North-East India.

(e) "Land Acquisition Act gives the Government of India the power to acquire private land for the purpose of public good." Discuss critically the Act with appropriate examples from the field.

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