No. of Printed Pages—2

111 (EPE)

[19HKMDEDO–M4S (O) 19A]

MA 4th Semester (Old) Exam., 2019 (S)

EDUCATION

[MED (S4) 14]

(Environmental and Population Education)

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer any *five* from the following questions (each within *50* words) : 2×5=10

(a) What is meant by individualistic nature of environment?

(b) What are the sources of chemical hazards?

(c) Write the concept of population dynamics.

(d) Write two family planning programmes adopted by the Government of India.

(e) Write the importance of auditory aids that help the cause of population education.

(f) Write two causes of stagnation.

2. Answer any *three* from the following questions (each within *150* words) : 4×3=12

(a) Highlight the cocurricular activities to be undertaken for teaching environmental education at class III–V.

(b) Write few suggestions given by Agenda 21 of the World Commission on Environment and Development—our common future on environmental degradation.

(c) Explain briefly the ecological model of population growth or change.

(d) How do you define the term 'quality of life' from educational point of view?

3. Answer any *three* from the following questions (each within *250* words) : 6×3=18

(a) Discuss the different approaches in teaching environmental education.

(b) Indicate the need of environmental education in Assam.

(c) How does population explosion affect environmental degradation?

(d) Describe the uses of teaching aids for teaching environmental education.

4. Answer any *four* from the following questions (each within *500* words) : 10×4=40

(a) Define environment. Describe the nature and scope of environmental education. 2+(4+4)=10

(b) What is environmental degradation? Explain the causes of environmental degradation. 4+6=10

(c) Describe the role of Government and NGOs in the promotion of environmental education in Assam. 5+5=10

(d) Discuss the effects of family size on the quality of life of human beings.

(e) Elaborate the main instructional materials that can be utilized in population education.

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