[23 HKPD1SNP- 24M]

MA 1st Semester (NEP) Exam. 2023 (W)

EDUCATION (DSC/DSE)

(Distance Education)

[ED S1-04]

Full Marks : 70

Time : 3 hours

The figures in the right-hand margin indicate marks.

1. Answer any *five* from the following questions (each in around 400 words): $10 \times 5 = 50$

(*a*) How has distance education in India evolved over time ? What significant milestones and changes have shaped its development to cater to the diverse educational requirements of a Geographically dispersed population ? Discuss.

(*b*) Examine the importance of study centres within the Open and Distance Learning (ODL) system.

(*c*) Describe the various categories of Self-Learning Materials (SLMs) and explain the distinctive characteristics of each type.

(*d*) Examine thoroughly the procedures involved in the development of curriculum within the ODL framework.

(*e*) In what ways do Massive Open Online Courses (MOOCs) contribute to providing lifelong learning opportunities for learners and facilitate the transfer of credits ?

(*f*) Discuss the ways and means that can ensure the quality in education particularly in the open and distance mode.

(*g*) Explore the connection between open and distance education and its impact on rural development.

(*h*) Discuss the problems faced by you as a learner of KKHSOU while pursuing your education in this University.

2. Answer any *four* from the following questions (each in around 200 words): $5 \times 4 = 20$

(*a*) Define study skills and elaborate on the various strategies employed in refining effective study habits.

(*b*) Draw out the distinction between educational administration and other types of administration.

(*c*) Discuss in detail the utilization of Information and Communication Technology (ICT) in learning across various evolving domains.

(*d*) Highlight the ways in which distance education contributes to the development of communities.

(*e*) List three differences and three similarities between single and dual mode universities.

(*f*) Differentiate between formative and summative evaluation.