No. of Printed Pages—3

29N (PSE)

[21 HRKP1S(N)–22A]

MA 1st Semester (New) Exam., 2021 (W)

EDUCATION

(Psychological Foundations of Education)

[PGED S1 02]

Full Marks : 70/80

Time : 3 hours

The figures in the margin indicate full marks for the questions

Note : *(a)* Learners admitted in 2020 and 2021 are to answer *70* Marks (Question Nos. **1** to **4**).

(b) Learners admitted in and before 2019 are to answer all the questions (Question Nos. **1** to **5**), i.e., for *80* Marks.

1. Answer any *five* from the following questions (each in around *50* words) : 2×5=10

(a) "Educational psychology is a branch of general psychology." Justify.

(b) What are the four stages of development as given by Jean Piaget?

(c) State the relationship between learning and maturation.

(d) Indicate the conditions of transfer of learning.

(e) What are the non-verbal tests of intelligence?

(f) What is called abductive reasoning?

2. Answer any *four* from the following questions (each in around *100* words) : 3×4=12

(a) Give a brief description on Maslow's self-actualisation theory.

(b) State the steps involved in creativity.

(c) List out the factors affecting problem solving.

(d) Highlight the Sheldon's classification of personality.

(e) Do you think that physical health affects the mental health of an individual? Give reasons.

3. Answer any *four* from the following questions (each in around *200* words) : 6×4=24

(a) Define forgetting. Describe different theories of forgetting. 2+4=6

(b) Whom would you call a slow learner? What types of education should be designed for these learners? 3+3=6

(c) What is adjustment mechanism? Explain the measures taken by the school to prevent a child from maladjustment. 2+4=6

(d) What are called aptitude tests? Specify the aptitude tests that are measured by GATB. 2+4=6

(e) Enumerate the characteristics and activities of delinquent child. 3+3=6

4. Answer any *three* from the following questions (each in around *250* words) : 8×3=24

(a) What do you understand by the following? 3+3+2=8

(i) Steps of experimentation

(ii) Methods of experimentation

(iii) Advantages of experimental method

(b) Elucidate Skinner's theory of operant conditioning. On what basis this theory has been criticised? 5+3=8

(c) What are various theories of intelligence regarding the nature of intelligence? Which theory is more convincing and why? 6+2=8

(d) "Personality is more than physical attribute." Discuss. Indicate the differences between Rorschach's inkblot test and thematic apperception test. 4+4=8

The following question is *NOT* for the learners admitted in 2020 and 2021 batches :

5. Answer any *one* from the following questions (each in around *300* words) : 10

(a) How do gifted children differ from normal children? Outline an educational programme of the gifted children. 5+5=10

(b) How do the 'mental mechanisms' develop? Why are they called adjustment mechanisms? Describe any four important adjustment mechanisms. 2+2+6=10

★★★