UG ED S1 - 01
(DSC/DSE)

FOUR YEAR BACHELOR'S DEGREE COURSE
(CBCS in Accordance with NEP 2020)

SEMESTER - I

PRINCIPLES AND THEORIES OF EDUCATION
EDUCATION

Indira Miri School of Education

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

COURSE INTRODUCTION : (COURSE - 1)

This is the course in Education for the First Semester of Four Year UG Programme. The term Education has a broader connotation. Education is a process of life long learning. The derivative meaning of education comes from the Latin word 'Educare' and 'Educere' which stand for drawing out or bringing up the innate capacities and potentialities of the human being. As a human being, we have to know the basic meaning and value of education, because education is the bedrock of the total growth and development of an individual and the country. Education develops the dynamic personality of an individual. By taking this course, the learners can also understand the importance of education, how education helps us to adjust with our community, society, nation or the world at large and participate in the development of the society and our country.

INTRODUCTION

In this course, the *First Unit* deals with the meaning and concept of education, which contains the definitions, process, types, and scope of education. The *Second Unit* identifies and determines the importance of various aims of education. The *Third Unit* explains the concept of school and community relationship and its interdependence as well as functions of the school and home. Besides these, it also presents a good description on educational heritage, its compositeness and the transmission and advancement of educational heritage through education. The *Fourth Unit* deals with the curriculum about its different types and also identifies the defects and various principles of curriculum construction at the primary and secondary level , *Fifth Unit* explains the needs and importance of national integration and the *Sixth Unit* deals with the needs and importance of international understanding and also presents the role of education for promoting international understanding outside the nation. The *Seventh Unit* identifies the needs of value education as well as various value-oriented activities. *he Eight, Ninth, Tenth and Eleventh* Units focus the relationship of Philosophy and Education through the four major schools of philosophies which are Idealism, Naturalism, Pragmatism and Existentialism. The *Twelfth, Thirteenth, Fourteenth and Fifteenth* Units introduces to the life history of Gandhiji, Swami Vivekananda, Maria Montessori and Froebel and also reflects on the philosophical and their educational thoughts.

While going through a unit, you will notice some along-side boxes, which have been included to help you know some of the difficult, unseen terms. Some "ACTIVITY' (s) have been included to help you apply your own thoughts. Again, we have included some relevant concepts in "LET US KNOW" along with the text. And, at the end of each section, you will get "CHECK YOUR PROGRESS" questions. These have been designed to self-check your progress of study. It will be better if you solve the problems put in these boxes immediately after you go through the sections of the units and then match your answers with "ANSWERS TO CHECK YOUR PPROGRESS" given at the end of each unit.

UNIT 8 : Idealism as a School of Philosophy **129-142**

Meaning of Philosophy, aspects of education based on philosophy, relation between philosophy and education, idealism and its educational principles, idealism and its influences on educational thought and practice.

UNIT 9 : Naturalism as a School of Philosophy **143-155**

Meaning of Naturalism, fundamental principles of Naturalism, forms of Naturalism, naturalism and its influences on educational thought and practice,difference between Idealism and Naturalism, contribution of Naturalism to education.

UNIT 10 : Pragmatism as a School of Philosophy **156-168**

Concept of the philosophy of Pragmatism, fundamental principles of the philosophy of Pragmatism, forms of Pragmatism, Pragmatism and its influences on educational thought and practice, contribution of pragmatism to education.

UNIT 11 : Existentialism as a School of Philosophy **169-177**

Concept of Existentialism, assumptions of Existentialism, Existentialism and its influences on educational thought and practice.

UNIT 12 : Gandhi and His Educational Thought **178-190**

Life sketch of Mohandas Karamchand Gandhi, Gandhi's views on Education- aims of education, Buniyadi Siksha, Curriculum, methods of teaching, free and compulsory education.

UNIT 13 : Swami Vivekananda and His Educational Thought **191-205**

Swami Vivekananda's life Sketch, concept of Karma Yoga, his philosophical thoughts, educational philosophy of Swami Vivekananda, his contribution to modern education.