UG S3-04
(IDC)

FOUR YEAR BACHELOR'S DEGREE COURSE

(CBCS in Accordance with NEP 2020)

SEMESTER-III

UNDERSTANDING NORTH-EAST INDIA

Surya Kumar Bhuyan School of Social Sciences

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

Subject Experts

1. Prof. Jyoti Prasad Saikia, Dibrugarh University, Dibrugarh
2. Dr. Nirmali Goswami, Tezpur University, Tezpur

Course Co-ordinator : Gargi Gayan, Asst. Prof. (KKHSOU)

SLM Preparation Team

UNITS	CONTRIBUTORS
1	Rishika Baruah
2	Banashree Bora
3	Rituparna Choudhury
4	Mousumi Nath
5	Cihnnita Baruah
6	Dola Borkataki
7	Madhuja Handique
8	Udeepta Phukan
9	Dr. Piyashi Dutta, Assistant Professor, Amity University
10	Priyanku Hazarika
11	Rituparna Choudhury

Editorial Team

Content : Dr. Shabeena Yasmin Saikia, Associate Professor, Gauhati University

Language (English Version): Dr. Labiba Alam

Structure, Formate & Graphics : Gargi Gayan, Asst. Professor, KKHSOU

September, 2024 ISBN:978-93-48100-30-6

© Krishna Kanta Handiqui State Open University


This Self Learning Material (SLM) of the Krishna Kanta Handiqui State Open University is made available under a Creative Commons Attribution-Non Commercial-Share Alike 4.0 License (international): http://creativecommons.org/licenses/by-nc-sa/4.0/

Printed and published by Registrar on behalf of the Krishna Kanta Handiqui State Open University

Headquarters: Patgaon, Rani Gate, Guwahati-781017

City Office: Resham Nagar, Khanapara, Guwahati 781022; Web: www.kkhsou.in

CONTENTS

		Page No.
UNIT 1:	**THE CONCEPT OF NORTH-EAST INDIA : ANCIENT, COLONIAL AND POST COLONIAL** Ancient, colonial and postcolonial	5-19
UNIT 2:	**LOCATION AND ECOLOGY OF NORTH-EAST INDIA AND ASSAM IN PARTICULAR** Location; Boundaries; Ecology of North east India; Flora; Fauna and Rare Species; Ecological Hotspots	20-33
UNIT 3:	**STATE FORMATION DURING POST-INDEPENDENCE PERIOD** Racial; Linguistic; Caste; Religious; Tribal groups of Assam	34-42
UNIT 4:	**DEMOGRAPHIC COMPOSITION OF NORTH-EAST INDIA** Marriage; Family; Kinship; Religion; Economy and Polity Methods of training	43-59
UNIT 5:	**SOCIAL INSTITUTIONS AMONG THE MAJOR TRIBAL GROUPS OF THE NORTH EASTERN STATES** Immigrant groups; Occupation; Consequences of Immigration; Insider Vs Outsider feuds.	60-87
UNIT 6:	**IMMIGRATION TO NORTH-EAST INDIA** Ethnicity: Meaning and Characteristics; Intercommunity relations and its changing nature; Ethnic Conflict.	88-99
UNIT 7:	**ETHNIC IDENTITY IN NORTH-EAST INDIA** Origin and Development of in surgency in the region; Major in surgent groups	100-119
UNIT 8:	**INSURGENCY IN NORTH-EAST INDIA** Unemployment, Infrastructure, Industrialization	120-131
UNIT 9:	**LAND RELATIONS IN NORTH-EAST INDIA** Land Tenure, Categories of Land Tenure, Land Relations in North-East India	132-143
UNIT 10:	**ECONOMIC PROBLEMS IN NORTH-EAST INDIA** Unemployment, Infrastructure, Industrialisation	144-158
UNIT 11:	**DEVELOPMENT IN NORTH-EAST INDIA** North Eastern Council (NEC), The Ministry & Development of North Eastern Region (MDoNER), Look East Policy	159-168
REFERENCES		169-171

COURSE INTRODUCTION

This Course is meant students opting *Understanding Northeast India* as one of the inter disciplinary course in the 3rd semester. The northeastern region of India is diverse and this diversity makes the region unique. There are certain features and concerns that are common to all the eight states of this region. In this course the learners will be able to learn about different aspect and concerns related to the North eastern region in detail.

While going through this paper, you will notice that some boxes are put in the left hand or right hand side of the text.These boxes are meant to serve the purpose of in-text glossary for you. Again, you may find some boxes marked with: “LET US KNOW”. These boxes will provide you with some additional interesting and relevant information.The boxes marked with “ACTIVITY” will help you in making your learning more active and efficient. And, at the end of each section, you will get “CHECK YOUR PROGRESS” questions. These have been designed to self-check your progress of study. It will be better if you solve the problems put in these boxes immediately aftacser you go through the sections of the units and then match your answers with “ANSWERS TO CHECK YOUR PROGRESS” given at the end of each unit.