UG ED S4 01
(DSC)

FOUR YEAR BACHELOR'S DEGREE COURSE
(CBCS and Accordance with NEP 2020)

SEMESTER - IV

EDUCATIONAL TECHNOLOGY

EDUCATION

Indira Miri School of Education

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

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COURSE INTRODUCTION

This course is designed for UG 4th Semester learners who have chosen Education as Core course. For the Fourth Semester, there are three courses namely UG ED S4-01, UG ED S4-02 and UG EDS4-03. GED S4-01 deals with the subject on Distance Education, GED S4-02 on Educational Technology and GED S4-03 on Educational Managment. The Core course learners shall have to opt all three Course, whereas the minor course learners shall have to study one course only. The course UG ED S4-02 contains a total of 15 units.

The *First and Second Unit* deals with the relevance of technology in education and its importance and application as well as the various maxims of teaching. The *Third, Fourth* and *Fifth Units* discuss the teaching strategies and various stages of teaching besides the topic as to how to improve the teaching learning materials for classroom teaching. The *Sixth Unit* explains the role and importance of of mass-media in education. The *Seventh Unit* highlights the role of educational technology in teaching learning process.The *Eight Unit* explains the relevance and procedure of system approach and its application to educational technology. The *Ninth Unit* deals with the concept of audio-visual techniques in teaching and also describes the guiding principles of the use of the audio-visual aids in teaching. The *Tenth Unit* and the *Eleventh Unit* explains the concept, purpose and the scope of communication and in its types. It also focusses on how to improve the communication process for better classroom interaction. The *Twelfth Unit* and the *Thirteenth Unit* identifies the relationship between teaching-learning and evaluation process in education. The *Fourteenth Unit* highlights the principles underlying micro-teaching and its teaching cycle. The *Fifteenth Unit* discusses the basic assumptions of Computer Assisted Instruction and its types.

While going through a unit, you will notice some along-side boxes, which have been included to help you know some of the difficult, unseen terms. Some “ACTIVITY’ (s) have been included to help you apply your own thoughts. Again, we have included some relevant concepts in “LET US KNOW” along with the text. And, at the end of each section, you will get “CHECK YOUR PROGRESS” questions. These have been designed to self-check your progress of study. It will be better if you solve the problems put in these boxes immediately after you go through the sections of the units and then match your answers with “ANSWERS TO CHECK YOUR PPROGRESS” given at the end of each unit.

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