UG ED S6-02
(DSC)

FOUR YEAR BACHELOR'S DEGREE COURSE
(CBCS in Accordance with NEP 2020)

SEMESTER VI

POPULATION EDUCATION

EDUCATION

Indira Miri School of Education

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

Subject Experts

1. Prof. Dulumoni Goswami, Dept. of Education, Gauhati University
2. Prof. Nil Ratan Roy, Dept. of Education, Tezpur University
3. Dr. Marami Goswami, Dept. of Education, NERIM (Former Associate Professor, Guwahati College)

Course Coordinator: Dr. Indrani Kalita & Dr. Devajani Duarah, KKHSOU
SLM Preparation Team

UNITS	CONTRIBUTORS
Unit 1	Dr. Pranab Saikia, KKHSOU
Unit 2	Dr.Geetanjali Choudhary, West Guwahati B.Ed College, & Dr. Kanta Chakravarty, KKHSOU
Units 3, 4	Dr. Nilima Deka, LCB College
Unit 5-7, 9	Dr. Utpal Kalita, R.G Baruah College
Unit 8	Dr. Ritimoni Bordoloi, KKHSOU & Dr. Ranju Medhi, Arya Vidyapeeth College
Units 10-14	Dr. Aparajita Sharma, M.S Girls College, Rangia

Editorial Team

Content Editors :

Dr. Marami Goswami, Retd. Associate Professor, Gauhati College

Prof. Pranab Saikia, K K Handiqui State Open University

Dr. Ritimoni Bordoloi, K K Handiqui State Open University

Language Editors:

Prof Rabin Goswami, Retd. Professor, Cotton College

Dr. Pallavi Gogoi, KKHSOU

Jeetumoni Basumatary, Cotton University

Format Editor: Dr. Devajani Duarah & Dr. Indrani Kalita, KKHSOU

Printed: ***January, 2026***

This Self Learning Material (SLM) of the Krishna Kanta Handiqui State Open University is made available under a Creative Commons Attribution-NonCommercial-ShareAlike4.0 License (international): http://creativecommons.org/licenses/by-nc-sa/4.0/

Printed and published by Registrar on behalf of the Krishna Kanta Handiqui State Open University

Headquarters: Patgaon, Rani Gate, Guwahati-781017. **City Campus:** Resham Nagar, Khanapara, Guwahati-781022; Web: https://kkhsou.ac.in/

COURSE INTRODUCTION

In the 6th Semester, learners opting for core courses are required to study four core courses, namely History of Education during Post-Independence in India, Population Education, Education for Community Development, and Guidance and Counselling.

The second course of the semester, titled **Population Education**, consists of 14 units.

The **first unit** of the course deals with the need and importance of population education, along with its nature and scope.

The **second unit** discusses the dynamics of population growth.

The **third unit** focuses on the causes and effects of population explosion.

The **fourth unit** discusses the concept of quality of life.

The **fifth unit** deals with the importance of following small family norms.

The **sixth and seventh units** explain the population education curriculum at the primary, secondary, and higher levels.

The **eighth unit** provides a detailed elaboration on instructional materials and teaching aids used in population control.

The **ninth unit** focuses on the role of mass media in population control.

The **tenth unit** explains the various methods of teaching population education.

The **eleventh unit** presents a detailed discussion on population policies in India.

The **twelfth unit** attempts to reflect on the different family welfare programmes in India.

The **thirteenth unit** deals with population growth and its relationship with educational development.

The **fourteenth** and final unit discusses population education and the role of teachers in detail.

While going through a unit, you will notice some along-side boxes, which have been included to help you know some of the difficult, unseen terms. Some “ACTIVITY’ (s) have been included to help you apply your own thoughts. Again, we have included some relevant concepts in “LET US KNOW” along with the text. And, at the end of each section, you will get “CHECK YOUR PROGRESS” questions. These have been designed to self-check your progress of study. It will be better if you solve the problems put in these boxes immediately after you go through the sections of the units and then match your answers with “ANSWERS TO CHECK YOUR PROGRESS” given at the end of each unit.

CONTENTS

Total Marks 100 **Page No.**

UNIT 1 : Population Education

Concept of population education, nature, objective and scope of population education, need, and importance of population education.

UNIT 2 : Dynamics of Population Growth

Determination of population growth and its measurement, trend of population growth in India, factors influencing population growth

UNIT 3 : Population Explosion

Concept and characteristics of population explosion and population growth, causative factors, and problems of population explosion in India, steps for checking the population explosion

UNIT 4 : Population and Quality of Life

Meaning of Quality of life, its characteristics and its relation to population growth, factors affecting quality of life, population education for quality life.

UNIT 5 : Small Family Norms

Meaning and nature of Small Family Norms, advantages of small family norms in population control, barriers of small family norms.

UNIT 6 : Population Education Curriculum at Primary and Secondary levels of Education

Population education and primary level of education, objectives of population education at primary level, reasons for introducing population education from the primary level of education, curriculum of population education at primary level of education, problems of introducing population education in the curriculum of primary level, population education and secondary level of education, objectives and need of population education at secondary level education, curriculum of population education at secondary level education, integrating

population concepts through different subjects of secondary schools.

UNIT 7 : Population Education Curriculum at Higher level of Education

Population education and higher level of education, objectives of population education at higher level education, need of population education curriculum at higher level of education, contents of population education curriculum at higher level education.

UNIT 8 : Instructional Materials and Teaching Aids in Population Control

Concept of Instructional Materials, Use of tecahing aids in population education, Role of Mass-Media in Population Control.

UNIT 9 : Role of Mass Media in Population Control

Concept of Mass-Media, importance of mass-media in population control, types of mass-media, role of different mass media in population control.

UNIT 10: Methods of Teaching Population Education

Various methods of teaching population education- observation method, Self-study Method, discussion method, lecture method, assignment, field-study.

UNIT 11 : Population Policies in India

Development of population policies in India, population policies in pre-independence period, population policies in post-independence period, impact of population policies in India.

UNIT 12 : Family Welfare Programme in India

Concept of family welfare programme, aims and objectives of family welfare programme, development of family welfare programme in India, various schemes on family welfare, main strategies for implementation of the family welfare programme, some of the

achievements of implementing family welfare programme in India, funding of family welfare programme.

UNIT 13 : Population Growth and Educational Development

Meaning of population growth, nature of population growth, causes of population growth in India, population growth and quality education, impact of adult education on population growth, population growth and vocational education, relation between population growth and non-formal education.

UNIT 14 : Population Education and Role of Teacher

Role of teacher in population education, duties and responsibilities of teacher in imparting population education.