UG ED S4-03
(DSC/DSE)

FOUR YEAR BACHELOR'S DEGREE COURSE

(CBCS in Accordance with NEP 2020)

SEMESTER IV

DISTANCE EDUCATION

EDUCATION



Indira Miri School of Education

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

Subject Experts

1. Prof. Dulumoni Goswami, Dept. of Education, Gauhati University
2. Prof. Nil Ratan Roy, Dept. of Education, Tezpur University
3. Dr. Marami Goswami ,Dept. of Education, NERIM

Course Coordinator : Dr. Ritimoni Bordoloi

SLM Preparation Team

UNITS	CONTRIBUTORS
Units 1, 3,14	Dr. Ritimoni Bordoloi,
Unit 2	Dr. Bhaskar Sarmah, Krishna Kanta Handiqui State Open University
Unit 4	Dr. Pranab Saikia, Krishna Kanta Handiqui State Open University
Units 5,9	Dr. Utpal Kalita, R.G.Baruah College
Units 6 ,11	Dr. Shrutidhara Mahanta, Dibrugarh University
Unit 7	Dr. Debasish Paul, Government Kamalanagar college Mizoram & Dr. Ritimoni Bordoloi
Unit 8	Dr. Pritima Sharma, Krishna Kanta Handiqui State Open University
Unit 10	Prof. Srinath Baruah, Former Vice Chancellor, K K Handiqui State Open University
Units 12,13	Prof. Prasenjit Das, K K Handiqui State Open University

Editorial Team

Content Editors : Units 1,2,8,9,10,12,13: Prof. Srinath Baruah, Former Vice Chancellor, K K Handiqui State Open University
Units 3,4,5,6,7,11,14 (In-House Editing)

Lanquage Editor : Units 1,2,3,4,7: Professor Rabin Goswami, Former HOD, English Department, Cotton College
Units 5,6,8,9,10,11,12,13,14: Dr. Prasenjit Das, Krishna Kanta Handiqui State Open University

Format Editor : Dr. Ritimoni Bordoloi, Krishna Kanta Handiqui State Open University

First Printed : February 2026

This Self Learning Material (SLM) of the Krishna Kanta Handiqui State Open University is made available under a Creative Commons Attribution-NonCommercial-ShareAlike4.0 License (international): http://creativecommons.org/licenses/by-nc-sa/4.0/

Printed and published by Registrar on behalf of the Krishna Kanta Handiqui State Open University.

Headquarters : Patgaon, Rani Gate, Guwahati-781017
City Office : Resham Nagar, Khanapra, Near Bodoland Guest House, Guwahati-781022
Website: www.kkhsou.ac. in

The University acknowledges with thanks the financial support provided by the **Distance Education Bureau**, **UGC** for the preparation of this study material.

CONTENTS

Total Marks 100 **Page No.**

UNIT 1 : Growth of Distance Education **7-26**

Growth of distance education in the World and India, relevance of distance education in India

UNIT 2 : Learner Support Service **27-55**

Basic concepts and scope of learner support services, role of learner support services in open and distance learning, different medium of LSS

UNIT 3 : Self Learning Materials **56-79**

Concept and nature of Self Learning Materials, differences between SLMs and Text Books, features of SLMs , design and structure of SLMs

UNIT 4 : Study Skills in Distance Education **80-98**

Meaning and importance of study skills, strategies for developing study skills,study skills and distance learning

UNIT 5 : Curriculum Development in Distance Education **99-114**

Concept of Curriculum, process of curriculum development in distance education, major approaches of curriculum in distance education

UNIT 6 : Curriculum Evaluation in Distance Education **115-136**

Concept and definition of curriculum evaluation, differences between test, assessment, measurement and evaluation, need of curriculum evaluation, aspects of curriculum evaluation

UNIT 7 : Courses for Community Development in ODL Mode **137-150**

Community development through distance education, various courses for community development, problems & challenges of offering courses for community development in the ODL mode

UNIT 8 : Rural Development and Women Empowerment through ODL **151-170**

Concept of rural development, distance education and rural development, women empowerment and distance education, courses of study through the distance mode for rural development and women empowerment

UNIT 9 : Role of Distance Education in Teacher Training Programme **171-184**

Concept of teacher education, teacher training through distance education, D.El.Ed, B.Ed Programme of NCTE and ODL

UNIT 10 : Quality Assurance in Distance Education **185-201**

Concept of quality education, quality assurance in distance education, various means of quality assurance in distance education

UNIT 11 : Assessment in ODL **202-224**

Meaning of assessment and evaluation, assessment in ODL, pur poses of assessment, types of assessment in ODL

UNIT 12 : Information and Communication Technology in Distance Education **225-252**

Growth of ICTs, application of ICTs, use of ICTs in distance education, challenges of ICTs in education

UNIT 13 : OERs and its Challenges in India **253-271**

Concept of OERs, need and scope of OERs, challenges of OER in the context of India

UNIT 14 : Challenges in ODE **272-289**

Challenges in open and distance education, challenges faced by the learners, teachers and institutions, overcoming the challenges in ODE

COURSE INTRODUCTION

This course is designed for UG 4th Semester learners who have chosen Education as core course as well as minor course. For the Fourth Semester, there are three courses namely UG ED S 4-01, UG ED S 4-02 and UG ED S 4-03 for the core course learners . UG ED S 4-01 deals with the subject on Distance Education , UG ED S 4-02 on Educational Technology and UG ED S4-03 on Educational Management. The Minor course learners shall have to opt for Course UG ED S 4-01 only, whereas the core course learners shall have to study all three courses. The course UG ED S 4-01, contain 14 units.

In this course, the *First Unit* deals with the relevance and growth of distance education . The *Second Unit* deals with the basic concept of learner support services and different medium of it. The Third Unit discusses the concept of Self learning Materials and various components of SLMs in detail. The *Fourth Unit* shall explain the need and importance of study skills in education particularly in ODL system. *The Fifth Unit* discusses the process and major approaches of curriculum development in ODL. The *Sixth Unit* deals the need and aspects of curriculum evaluation in ODL system. The *Seventh Unit* explains various courses for community development in the ODL mode. the *Egiht Unit* explains how distance education are related to rural dvelopment and women empowerment. The *Ninth Unit* deals with the role of distance education in teacher training programmes. The *Tenth Unit* explains the concept of quality education and quality assurance in distance education. The *Eleventh Unit* highlights the meaning, purposes and types of assessment in ODL. The *Twelfth Unit* deals with the nature and growth of information and communication technology and their uses in distance education in India. The *Thirteenth* and *Fourteenth Unit* discusses the concept of open educational resources, their use in education as well as various problems and prospects of ODL system in India.

While going through a unit, you will notice some along-side boxes, which have been included to help you know some of the difficult, unseen terms. Some “ACTIVITY’ (s) have been included to help you apply your own thoughts. Again, we have included some relevant concepts in “LET US KNOW” along with the text. And, at the end of each section, you will get “CHECK YOUR PROGRESS” questions. These have been designed to self-check your progress of study. It will be better if you solve the problems put in these boxes immediately after you go through the sections of the units and then match your answers with “ANSWERS TO CHECK YOUR PPROGRESS” given at the end of each unit.