PG ED S1-06 (DSE)

TWO YEAR MASTER'S DEGREE COURSE
(CBCS in Accordance with NEP 2020)

SEMESTER – I

ENVIRONMENTAL AND POPULATION EDUCATION

EDUCATION

Indira Miri School of Education

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

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COURSE INTRODUCTION

This is an elective course in Education for the first semester of two years Master Degree level. The course has been designed to familiarize the learners with the concept and importance of environmental education and make them aware of environmental problems, along with various mechanisms of environmental protection and promotion. Further, the course enables the learners to understand the basic concept of population education and the consequences and effects of population growth, in addition to introducing them with the various strategies of population control.

The course comprises a total of fifteen units.

The First unit titled “Environmental Education” deals with the meaning and nature of environmental education, its definition and characteristics, its aims and objectives and the scope of environmental education. Further, unit also takes into account the different methods that can be adopted for imparting environmental education.

The Second unit, titled “Perspective of Environmental Education” attempts to throw light on the ecological and psychological perspective on the relationship of man and his environment.

The Third unit, titled “Environmental Degradation” introduces the learners to the concept of environmental degradation, its types, causes and prevention of environmental degradation and the role of education in promoting environmental awareness and change in attitude

The Fourth unit, titled “Environmental Pollutions” discusses the meaning and different types of environmental pollution - their causes, types, and adverse effects Further, how to prevent or control various environmental pollution are also included in the unit.

The Fifth unit, titled “Programmes of Environmental Education” as the title suggests acquaints the learners with the different environmental education programmes, along their importance at various levels of education.

The Sixth unit, titled “Conservation and Protection of Environment” discusses the conservation and protection of the environment and various legal and constitutional provisions for environmental protection.

The Seventh unit, titled “Agencies of Environmental Education” focuses on the different agencies or organisations – government, non-government; regional, national, international, etc. involved in protection of environment and providing education to students and general masses in connection with environment through both formal and non-formal means.

The Eight unit, titled, “Media of Environmental Education” deals with different types of media that can be used effectively in the teaching learning processes of environmental education.

The Ninth unit, titled, “Challenges and Environmental Education” introduces the learners to the challenges of Environmental Education by discussing its problems and prospects with special reference to Assam.

The Tenth unit, titled “Population Education” deals with the meaning, nature, scope and need of population education.

The Eleventh unit, titled “Population Dynamics” deals with the nature and components of population dynamics, demographic characteristics and population control measures.

The Twelveth unit, titled “Methods of Population Education” in which a discussion have been made on different methods of teaching population education like- Observation method, Self –study method, Discussion method, Lecture method, Assignment and Field study.

The Thirteenth unit, titled “Population Education and Quality of Life” discusses the meaning of quality of Life, population related to quality of life, small family norms and family planning.

The Fourteenth unit, titled “Role of Mass-Media in Population Control” discusses the population control, concept of mass-media, significance of mass-media for population control, role of mass-media in population control, newspaper, radio, television and other audio-visual aids.

The Fifteenth unit, titled “Population Growth and Educational Development” deals with the concept of population growth, causes in context of India, quality of education and population growth, population growth and role of different modes of education to control it.

While going through the units, you may come across some boxes along-side, which are put on the left side or right side of the text. These boxes will explain the meaning of some words and concepts within the text. Apart from this, there will be some broad and short questions which have been included under ‘ACTIVITY’ in some of the units and ‘CHECK YOUR PROGRESS’ in every unit. Activities will increase your thinking capacity because questions in the Activity box are not directly derived from the text. Hints on the answers to the short questions have been provided under section ‘ANSWERS TO CHECK YOUR PROGRESS’. Besides, a few text-related questions have been provided in ‘POSSIBLE QUESTIONS’. These questions will help to draw your attention on the probable topics for the examination purpose so that you can prepare for the same with confidence.

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