GED S1 01

# Principles and Theories of Education

**SEMESTER - I**

# EDUCATION

**BLOCK- 1**

**KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY**

## Subject Experts

1. Prof. Swarnalata Das, Dept. of Education, Gauhati University
2. Prof. Gayatree Goswamee, Dept. of Education, Gauhati University
3. Dr. Sadhana Goswami ,Dept. of Education, Cotton College

**Course Coordinator:** Indrani Kalita & Dr. Ritimoni Bordoloi

**SLM Preparation Team**

| UNITS | CONTRIBUTORS |
|---|---|
| Unit 1 | Dr. Birendra Deka,<br>Nirmal Haloi College, Patacharkuchi, Barpeta,Assam |
| Unit 2 | Dr. Nilima Deka,<br>LCB College, Dept. of Education |
| Unit 3,5,6 | Dr. Purabi Baishya,<br>Dept. of Education,G.U. |
| Unit 4 | Dr.Ritimoni Bordoloi,<br>Krishan Kanata Handiqui State Open University. |
| Unit 7 | Dr. Birendra Deka,<br>Nirmal Haloi College, Patacharkuchi, Barpeta,Assam |

**Editorial Team**

**Content Editor** : Prof. Daisy Bora Talukdar, KKHSOU
Dr. Sadhana Goswami, Cotton College

**Language Editor** : Professor Rabin Goswami (Retd.), Cotton College, Chayanika Roy & Pallavi Gogoi, KKHSOU

**Format Editor** : Indrani Kalita & Dr. Ritimoni Bordoloi, KKHSOU

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**City Office:** Housefed Complex, Dispur, Guwahati-781006; Web: www.kkhsou.in

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## COURSE INTRODUCTION : (COURSE - 1, BLOCK - 1)

This is the course in Education for the First Semester of Three Years Degree level. The term Education has a broader connotation. Education is a process of life long learning. The derivative meaning of education comes from the Latin word 'Educare' and 'Educere' which stand for drawing out or bringing up the innate capacities and potentialities of the human being. As a human being, we have to know the basic meaning and value of education, because education is the bedrock of the total growth and development of an individual and the country. Education develops the dynamic personality of an individual. By taking this course, the learners can also understand the importance of education, how education helps us to adjust with our community, society, nation or the world at large and participate in the development of the society and our country.

## BLOCK INTRODUCTION

In this course, the *First Unit* deals with the meaning and concept of education, which contains the definitions, process, types, and scope of education. The *Second Unit* identifies and determines the importance of various aims of education. The *Third Unit* explains the concept of school and community relationship and its interdependence as well as functions of the school and home. Besides these, it also presents a good description on educational heritage, its compositeness and the transmission and advancement of educational heritage through education. The *Fourth Unit* deals with the curriculum about its different types and also identifies the defects and various principles of curriculum construction at the primary and secondary level , *Fifth Unit* explains the needs and importance of national integration and the *Sixth Unit* deals with the needs and importance of international understanding and also presents the role of education for promoting international understanding outside the nation. The *Seventh Unit* identifies the needs of value education as well as various value-oriented activities.

While going through a unit, you will notice some along-side boxes, which have been included to help you know some of the difficult, unseen terms. Some "ACTIVITY' (s) have been included to help you apply your own thoughts. Again, we have included some relevant concepts in "LET US KNOW" along with the text. And, at the end of each section, you will get "CHECK YOUR PROGRESS" questions. These have been designed to self-check your progress of study. It will be better if you solve the problems put in these boxes immediately after you go through the sections of the units and then match your answers with "ANSWERS TO CHECK YOUR PPROGRESS" given at the end of each unit.

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