GEG S1

GENERAL ENGLISH

SEMESTER 1

GENERAL ENGLISH

BLOCK 2

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

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BACHELOR OF ARTS

GENERAL ENGLISH

BLOCK-2

DETAILED SYLLABUS

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Unit 9:	**William Shakespeare: *Macbeth* I** William Shakespeare: Life and Works, Background of the Play	**113-122**
Unit 10:	**William Shakespeare: *Macbeth* II** Explanation of the Text, Major Characters, Major Themes, Style and Language	**123-136**
Unit 11:	**Uses of Tenses I** Time and Tense, Simple Present and Present Continous, Present Perfect and Simple Past, Past Continous and Simple Past Tense	**137-147**
Unit 12:	**Use of Tenses II** Present Perfect Continous, Past Perfect and Past Perfect Continous, Future Time Expressions	**148-155**
Unit 13:	**Comprehension and Intelligent Reading** Comprehension and Intelligent Reading, Reading and Grasping Skills	**156-171**
Unit 14:	**Comprehension II** Defining Comprehension, How to Answer to an unseen passage	**172-178**
Unit 15:	**Precis - Writing** Precis Writing, How to Write a Precis	**179-189**

BLOCK INTRODUCTION

The second block of General English course introduces the learner to a drama by William Shakespeare and lays emphasis on grammatical uses together with comprehension and precis writing.
UNIT 9: This unit presents the introduction to on the life of William Shakespeare, who is also regarded as the greatest poet and dramatist in the History of English Literature. It also provides a glimpse of his literary works before exploring his tragic play *Macbeth*, also known as the Tragedy of Macbeth.
UNIT 10: This unit contains the second discussion on William Shakespeare's play titled *Macbeth* which continues to be one of the most popular plays even today. The course of the play reveals the prophesy by the three witches that eventually establishes, as well as, alters the fate of the protagonist Macbeth and his wife.
UNIT 11: This unit introduces you to the 'Uses of Tenses' in English Grammar that guides the learner to grasp and differentiate between time, tense and aspect. Also, it focuses on both the definition and division of tenses along with highlighted examples for easy reference.

UNIT 12: This unit takes up a second discussion on the 'Uses of Tenses' in English Grammar that will enable the learner to comprehend the use of various tense forms according to their language functions.

UNIT 13: This unit takes up with the importance of 'Comprehension and Intelligent Reading' by highlighting some of the important practices that are helpful in developing comprehension skills. The intelligent reading techniques of 'skimming' and 'scanning' provide an informative approach to the comprehension of any text source.

UNIT 14: This unit titled 'Comprehension II' will enable the learner to practice skills required for descriptive comprehension that are necessary to extract relevant portions of information from any given text source. This develops both the grasping and retaining capacity of the learner, particularly with reference to examination purpose.

UNIT 15: This unit contains a detailed discussion on the practice of précis and précis writing. A précis forms an important area of study as it teaches the learner to quickly extract the central idea contained in a text and present it in a crisp and condensed form with a suitable title.

While going through a unit, you may also notice some text boxes, which have been included to help you know some of the difficult terms and concepts. You will also read about some relevant ideas and concepts in "LET US KNOW" along with the text. We have kept "CHECK YOUR PROGRESS" questions in each unit which have been designed to self-check your progress of study. The hints for the answers to these questions are given at the end of the unit. We strongly advise that you answer the questions immediately after you finish reading the section in which these questions occur. We have also included a few books in the "FURTHER READING" which will be helpful for your further consultation. The books referred during the preparation of the units have been added at the end of each Block. However, this SLM is not an end in itself and the learners are strongly advised to consult the books and other resources recommended for reading.