PGED S2-01

Exam. Code: HCE

History and Contemporary Issues of Education in Modern India

SEMESTER II

EDUCATION

BLOCK 1

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

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COURSE INTRODUCTION

This is the course in Education for the Second Semester of Two Years Master Degree level. The course consists of two blocks. From this course you will be able to learn the historical evaluation of formal education system in India, right from the gurukula system of education to the present-day modern education system. This course mainly acquaints the learners with the history and contemporary issues of education in India by dividing it into two broad parts - Education in Pre-Independent Period and Education in Independent India. In a nutshell, this course will provide the learners a bird's eye view on the development of education in India in a chronological manner.

BLOCK INTRODUCTION

This is the first block of the course. This block covers the History of Education in India during Pre-Independent Period. It comprises a total of seven units.

The First Unit deals titled "Education in Ancient and Medieval India" takes into account the education system during the Vedic, the Buddhist and Muslim periods respectively.

The Second Unit, titled "Education in British India-I" deals with the Charter Act, Macaulay's Minute and Wood Despatch.

The Third Unit, titled "Education in British India-II" primarily deals with the objectives and recommendations of Hunter Commission with regard to primary and secondary education in India and its impact on the Indian Education.

The Fourth Unit, titled "Education in British India-III" deals with the educational policy of Lord Curzon and its impact on Indian Education.

The Fifth Unit, titled "Education in British India-IV" discusses Gokhale's Bill or Resolution of 1911 and analyses the impact of Gokhale's attempts towards making primary education compulsory in India.

The Sixth Unit, titled "Education in British India-V" describes the background of appointment of the Sadler or Calcutta University Commission along with its recommendations and tries to identifies its impact on Indian Education.

The Seventh Unit, titled "Education in British India-VI" takes into account with 3 important milestones of education in pre-independence India, viz., Hartog Committee Report, Wardha or Basic Education Scheme and Sargent Report of 1944-45

While going through this block, you will come across some along-side boxes, which are put on the left side or right side of the text. These boxes will explain you meaning of some words

and concepts within the text. Apart from this, there will be some broad and short questions which have been included under ‘Activity’ and ‘Check Your Progress’ in every unit. Activities will increase your thinking capacity because qestions put in Activity are not directly derived from text. Hints on the answers to the short questions have been put under section ‘Answers to Check Your Progress’. Besides, a few text-related questions have been put in ‘Possible Questions’. These questions will help to draw your attention on the probable topics for the examination so that you can prepare for the examination with confidence.

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