PGED S2-01

Exam. Code: HCE

History and Contemporary Issues of Education in Modern India

SEMESTER II

EDUCATION

BLOCK 2

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

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COURSE INTRODUCTION

This is the course in Education for the Second Semester of Two Years Master Degree level. The course consists of two blocks. From this course you will be able to learn the historical evaluation of formal education system in India, right from the gurukula system of education to the present-day modern education system. This course mainly acquaints the learners with the history and contemporary issues of education in India by dividing it into two broad parts - Education in Pre-Independent Period and Education in Independent India. In a nutshell, this course will provide the learners a bird's eye view on the development of education in India in a chronological manner.

BLOCK INTRODUCTION

This is the second block of the course. This block covers the historical development of Education in India since the time of its independence till the present period. The block comprises a total of eight units, from unit nos. 8 to 15.

The Eight unit, titled "Development of Education in India since Independence-I" takes into account the various Constitutional provisions regarding education in India.

The Ninth Unit, titled "Development of Education in India since Independence-II" discusses the aims and recommendations of the University Education Commission of 1948-49 and the Secondary Education Commission of 1952-53 respectively.

The Tenth Unit, titled "Development of Education in India since Independence-III" primarily deals with the objectives and recommendations of the Education Commission of 1964-66 and the National Policy on Education, 1968.

The Eleventh Unit, titled "Development of Education in India since Independence-IV" discusses the recommendations of the National Policy on Education, 1986 on primary, secondary and university education and its Programme of Action, 1992.

The Twelfth Unit, titled "Development of Education in India since Independence-V" deals with the National Knowledge Commission and the Yashpal Committee's Report.

The Thirteenth Unit, titled "Development of Education in Assam" takes into account the development of primary, secondary and higher stages of education in Assam, both in the pre and the post independent period. The unit also focuses on current status of higher education in the state.

The Fourteenth Unit, titled "New Initiatives for Universalisation of Education" describes certain initiatives, such as SSA, RMSA, RUSA, etc. taken in the country in the field of education.

The Fifteenth Unit, titled, “Distance in Education in Assam” describes the growth and present status of distance education in the state.

While going through this block, you will come across some along-side boxes, which are put on the left side or right side of the text. These boxes will explain you meaning of some words and concepts within the text. Apart from this, there will be some broad and short questions which have been included under ‘Activity’ and ‘Check Your Progress’ in every unit. Activities will increase your thinking capacity because qestions put in Activity are not directly derived from text. Hints on the answers to the short questions have been put under section ‘Answers to Check Your Progress’. Besides, a few text-related questions have been put in ‘Possible Questions’. These questions will help to draw your attention on the probable topics for the examination so that you can prepare for the examination with confidence.

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