PGED S2 03

Exam. Code : PIE

Problems and Issues in Indian Education

SEMESTER – II

EDUCATION

BLOCK: 1

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

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COURSE INTRODUCTION

This course entitled '*Problems and Issues in Indian Education*' is one of the second semester courses of MA in Education programme offered by this University. In fact, this is the third course of the semester. We all know that the Indian Education System has been facing many issues and problems in its relentless efforts to achieve its set goals. This course deals with some vital issues and problems of current Indian Education. This course comprises 15 units and has been divided into two blocks. The first block consists of eight units while the second block consists of seven units.

BLOCK INTRODUCTION

This is the first block of the course and consists of eight units. In Unit 1, we discuss the educational provisions of Indian Constitution. In Unit 2, we shall discuss primary education with a special focus on universalisation of primary education and the RTE Act, 2009. In Unit 3, problems of secondary education have been discussed with special reference to vocationalisation of secondary education. Unit 4 discusses the emerging trends in higher education and issues like financing of higher education. Unit 5 deals with the issue of autonomy in education. In this unit, various dimensions of institutional autonomy have been discussed with special focus on autonomous colleges. Unit 6 tries to explore education in a new era, i.e., the age globalisation and discuss its multi-dimensional impact on Indian higher education system. Unit 7 discusses women education, its problems and women empowerment through education. In the last unit of this block, i.e., Unit 8 we discuss the concept of value education, its objectives and the role of the teachers in imparting value education.

In the next block, i.e. Block- 2, we shall discuss the remaining seven units of the course.

While going through a unit, you will notice some along-side boxes, which have been included to help you know some of the difficult, unseen terms. Some 'ACTIVITY' (s) has been included to help you apply your own thoughts. Again, we have included some relevant concepts in 'LET US KNOW' along with the text. At the end of sections, you will get 'CHECK YOUR PROGRESS' questions. These have been designed to self-check your progress of study. It will be better if you solve the problems put in these boxes immediately after you go through the sections of the units and then match your answers with 'ANSWERS TO CHECK YOUR PROGRESS' given at the end of each unit.

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UNIT 1 :	**Education and Indian Constitution** Constitutional Provision on Education; Educational Scenario in India; Right to Education Act 2009; Implementation of Constitutional Provision on Education; Need of Equalisation of Educational Opportunity: Challenges before Equality of Educational Opportunity and Ways of Equality in Education.	**7 - 28**
UNIT 2 :	**Primary Education** Concept and Objectives of Primary Education; Curriculum of Primary Education; Universalisation of Primary Education: Problems related to Universalisation of Primary Education and Suggestive Measures for Solution of the Problems and RTE Act, 2009.	**29 - 47**
UNIT 3 :	**Secondary Education** Problems and Remedies of Secondary Education: Problems & Remedies; Vocationalisation of Secondary Education: Meaning of Vocationalisation of Secondary Education; Need of Vocationalisation of Secondary Education; Steps for making Secondary Education Vocationalised; Medium of Instruction: English as a Medium of Instruction; Hindi as a Medium of Instruction and Regional Language as a Medium of Instruction.	**48 - 67**
UNIT 4 :	**Higher Education** Concept of Higher Education: Meaning of Higher Education; Objectives of Higher Education; Policy perspectives and Emerging Trends in Higher Education: Emerging Trends in Higher Education; Problems of Higher Education: Suggestions for Solution of Problems of Higher Education; Problem of Finance in Higher Education; National Knowledge Commission; Yashpal Report on Higher Education.	**68 - 92**

UNIT 5 : Educational Autonomy **93 - 111**

Educational Autonomy: Its Meaning and Concept; Aims of Autonomy in Education; Aspects of Institutional Autonomy; Autonomy and Higher Education in India; Recent Initiatives by MHRD and UGC for Educational Autonomy; Autonomous Colleges: Issues and Concern of Educational Autonomy in India.

UNIT 6 : Education in New Era **112 - 137**

Concept of Globalisation: Features of Globalisation; Conditions for Globalisation; Facilitators of Globalisation; Movers and Shakers of LPG; Globalisation and Higher Education; Concept of Privatisation: Causes of Privatisation of Higher Education; Models of Privatisation of Higher Education; Criticism against Privatisation of Higher Education; Emerging Issues/Trends in Present Higher Education; Recent Initiatives in the Indian Higher Education for Quality Enhancement.

UNIT 7 : Women Empowerment and Education **138 - 162**

The Concept of Women Empowerment; Constitutional Provisions for Women Empowerment; Special Laws and National Policies in Support of Women Empowerment; Role of Education in Empowering Women; The National Policy on Education (1986) and Women Empowerment; The National Education Policy 2020 on Women Empowerment; Present Status of Women Education; Barriers to Women Education; Suggestions for Promoting Women Education.

UNIT 8 : Value Education **163 - 182**

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