PGED S2 03

Exam. Code : PIE

Problems and Issues in Indian Education

SEMESTER – II

EDUCATION

BLOCK: 2

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

Subject Experts

Prof. Swarnalata Das, Dept. of Education, Gauhati University

Prof. Gayatree Goswamee, Dept. of Education, Gauhati University

Dr. Sadhana Goswami, Dept. of Education, Cotton University

Course Coordinator : Dr. Pranab Saikia, Discipline of Education, KKHSOU

SLM Preparation Team

Units	Contributors
9	**Dr. Ishmi Rekha Handique Konwar**, North Lakhimpur College, Lakhimpur & **Dr. Monjushree Bora,** Raha College, Nagaon
10, 13, 14 & 15	**Dr. Ishmi Rekha Handique Konwar,** North Lakhimpur College, Lakhimpur & **Dr. Krishna Kalita,** Kumar Bhaskar Varma Sanskrit & Ancient Studies University, Nalbari
11	**Dr. Ritimoni Bordoloi,** KKHSOU, Guwahati
12	**Ms. Dipsikha Das,** Digboi B.Ed. College, Digboi & **Dr. Krishna Kalita,** Kumar Bhaskar Varma Sanskrit & Ancient Studies University, Nalbari

Editorial Team

Content	:	**Dr. Pranab Saikia,** KKHSOU, Guwahati
Language	:	**Dr. Pranjit Bora,** Professor & Director, PGBSH, KKHSOU
		Dr. Prasenjit Das, KKHSOU, Guwahati
		Mr. Rupam Hazarika, R.G. Baruah College, Guwahati
Format	:	**Dr. Pranab Saikia,** KKHSOU, Guwahati

Printed: September, 2021

ISBN : 978-93-91026-40-0

This Self Learning Material (SLM) of the Krishna Kanta Handiqui State Open University is made available under a Creative Commons Attribution-Non Commercial-Share Alike 4.0 License (international): http://creativecommons.org/licenses/by-nc-sa/4.0/

Printed and published by Registrar on behalf of the Krishna Kanta Handiqui State Open University

Headquarters: Patgaon, Rani Gate, Guwahati 781017; Web: www.kkhsou.in
City Campus: NH 17, Resham Nagar, Khanapara, Guwahati-781022

BLOCK INTRODUCTION (COURSE 3, BLOCK 2)

This is the second block of the course and consists of seven units. In Unit 9, we discuss peace education, its importance and role of the teacher in imparting peace education. In Unit 10, we shall discuss rural development with a special focus on its problems and prospects. Further, we discuss what kind of education is required for rural development. In Unit 11, meaning and importance of distance education discuss and also try to identify the challenges faced by the learners, teachers and distance education institutions. Unit 12 discusses the meaning, nature and importance of teacher education and also highlights the problems faced by teacher education and its remedial measures. Unit 13 deals with adult education, its objectives and importance in Indian context. The problems of adult education are highlighted in the unit and try to provide some way out for addressing the problems. Unit 14 tries to explain the concept of student unrest and its causes and its effects on educational institutions. The unit also focuses to discuss the different measures taken at the institutional level as well as government level to pacify student unrest. Unit 15 discusses the concept of gender equity, reasons for gender disparities and ways for meeting the challenge in the path of gender equity.

While going through a unit, you will notice some along-side boxes, which have been included to help you know some of the difficult, unseen terms. Some 'ACTIVITY' (s) has been included to help you apply your own thoughts. Again, we have included some relevant concepts in 'LET US KNOW' along with the text. At the end of sections, you will get 'CHECK YOUR PROGRESS' questions. These have been designed to self-check your progress of study. It will be better if you solve the problems put in these boxes immediately after you go through the sections of the units and then match your answers with 'ANSWERS TO CHECK YOUR PROGRESS' given at the end of each unit.

CONTENTS

		Pages
UNIT 9 :	**Peace Education** Concept of Peace; Concept of Peace Education: Objectives of Peace in Regional, National and International Level; Need for Peace Education; Importance of Peace Education; Obstacles to Peace; Role of Education in Promoting Peace; Basic Principles to Promote Peace in Classroom.	**193-213**
UNIT 10 :	**Education for Rural Development** Concept of Rural Development: Objectives of Rural Development; Scope of Rural Development; Significance of Rural Development; Problems and Prospects of Rural Development; Education for Rural Development: Need of Education for Rural Development; Difference between education for Rural and Urban areas; Education for Rural Development.	**214-232**
UNIT 11 :	**Distance Education** Meaning and Importance of Open and Distance Education; Challenges in Open and Distance Education (ODE): Challenges faced by the Learners; Challenges faced by the Teachers; Challenges faced by the Universities/ Institutions; Overcoming the Challenges in ODE.	**233-251**
UNIT 12 :	**Teacher Education** Concept of Teacher Education: Definitions of Teacher Education; Nature of Teacher Education; Objectives of Teacher Education; Importance of Teacher Education; Problems of Teacher Education; Suggestions to Improve the Condition of Teacher Education.	**252-269**
UNIT 13 :	**Adult Education** Concept of Adult Education; Characteristics of Adult Education; Objectives of Adult Education; Need and Importance of Adult Education; Problems of Adult Education; Ways of Overcoming the Problems of Adult Education.	**270-288**

UNIT 14 : Student Unrest **289-307**

Concept of Student Unrest; Student Unrest in India; Causes of Student Unrest; Effects of Student Unrest; Remedies of Student Unrest; Government Efforts to Prevent Student Unrest.

UNIT 15 : Gender Equity **308-324**

Concept of Gender equity; Why Gender Equity? Gender Disparity Scenario in India; Reasons for Gender Disparities in India; Ways for Meeting the Challenges.

REFERENCES **325-326**