PGED S4 03

Exam. Code : CE(OP)

Comparative Education (Optional Paper)

SEMESTER – IV

EDUCATION

COURSE 03

BLOCK 2

KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY

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COURSE INTRODUCTION

This is the course in Education for the 4th semester of two years of Master Degree Programme. The course consists of two Blocks. This course tries to provide the wide coverage of the core concept of Comparative Education. Comparative Education is concerned with the evaluation of different educational system of the different countries. This particular paper will help to understand how educational systems are shaped by wealth, ideology, social cultural features of the country and impacts of globalization on education policy and practice in different regions and countries. Moreover, this paper will helpful to borrow some applicable aspects of education from other countries for better improvement of education at home. After going through this course, you will have a clear understanding for creating a framework for assessing the success of education programs and initiatives.

BLOCK INTRODUCTION

This second Block is consisted with all total nine units and it is started from the unit no. seven. This particular unit deals with the historical background of Indian education system, features of Indian education as well as educational administration, primary, secondary, and higher education in India. Unit eight is actually the continuation of the previous unit which explains about historical background of teacher education in India, its features and administration as well. The unit nine tries to reflect the education system of United Kingdom including primary, secondary, higher and teacher education in details. Again, unit ten deals with the education system in the USA. Along with the features of American education system, it also focuses on primary, secondary, higher and teacher education system in USA. Unit eleven elaborately presents the education system in Japan like the previous units nine and ten. Unit twelve has also been explained about the education system in Germany. Unit thirteen brings the concept of peace with its some important related aspects. Further, the role of UN and SAARC are mentioned here for our better understanding. Unit fourteen brings some significant problems of the third world countries like poverty, population explosion, illiteracy, equalization of educational opportunities etc. The last unit (Unit Fifteen) explains about Role of the U.N.O.in improving educational opportunities among the member countries, various official organization of the U.N.O. and their educational activities.

While going through this block, you will come across some alongside boxes, which are put on the left side or right side of the text. These boxes will explain you meaning of some words and concepts within the text. Apart from this, there will be some broad and short questions which have been included under “ACTIVITY” and “CHECK YOUR PROGRESS” in every unit. Activities will increase your thinking capacity

because questions put in Activity are not directly derived from text. Hints on the answers to the short questions have been put under sections “ANSWER TO CHECK YOUR PROGRESS”. Besides, a few text- related questions have been put in “POSSIBLE QUESTIONS”. These questions will help to draw your attention on the probable topics for the examination so that you can prepare for the examination with confidence.

The Block is divided into nine units:

UNIT 7: Education in India-I

UNIT 8: Education in India-II

UNIT 9: Education in the UK

UNIT 10: Education in the USA

UNIT 11: Education in Japan

UNIT 12: Education in Germany

UNIT 13: Education for Peace

UNIT 14: Problems of the Third World Countries

UNIT 15: Role of Education and the UNO

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