

14.7 ANSWERS TO CHECK YOUR PROGRESS

Ans to Q No 1: Teachers are the backbone of any country. S/he can stop blind faith, superstitions, dogma etc. from our society. In the parents-teacher association s/he can say about the benefits of small family norm, proper health and hygiene of family, bad effects of rapid growth of population, various measures of controlling birth, nutrition and adult education. S/he can adopt some programmes of population growth with the help of guardians of the students.

2) Generally, population education, being behavioural and multidisciplinary in nature, has a great potential to learn or to find out how best we can impart value system, inculcate socially desirable attitude and proper habits.

3) As a teacher s/he should explain to the students that population education is not sex education or family planning. It is a programme of social responsibility. The individual decision will result in our enhanced quality of life for all.

4) Teachers exposure to population related issues will help both students and the community in changing their attitude and behavior in a right direction.

5) In the school situation, a teacher should conduct various governmental and non-governmental programmes aiming at creating awareness about population education.

6) The teacher should keep relation with the illiterate parents and their family environment.

7) Teacher should inform the community people about the problems of population growth.

Ans to Q No 2: Teacher has an important role in bringing about awareness of population problems and development of desirable attitudes regarding population growth. So he should be conscious about his duties and responsibilities towards society.

- S/he should be conscious about the population related problems of his/her locality.
- Teacher should arrange and participate in the programmes of population control, awareness about HIV.
- S/he should develop awareness about bad effects of population explosion, importance of small family norm, availability of basic needs of people, good health and hygiene.
- In the class room environment, should plan to teach population education by adopting audio-visual aids.
- Create awareness among students about values and beliefs that influence the size of the family.
- Create consciousness about the possible problems of population explosion like economic development of country, problem of education, scarcity of food, quality of life, employment problems etc.
- Teacher should arrange some surveys regarding population dynamics, family size, basic needs of people, and availability of natural resources.
- The teacher should invite parents in various occasions of educational institutions, such as Human Right Day, Environmental Day, HIV\ AIDS control programme etc. S/he should keep close relation with the society.

At different levels of education, population education should be imparted through different subjects and co-curricular activities. Various information about population can be included in the subjects like geography, history, civics, literature etc. Co-curricular activities include-conducting survey, organizing drama, organizing seminars and discussions, workshops, study tours, TV/films, displaying maps, charts, paper cuts, bullets etc. pertaining to population education.

Teachers should be given training on population education. As the population education is an important aspect of our society. The teachers should be fully aware of the dynamics of population growth, its causes and consequences. S/he should relate example of common life to inculcate the spirit of population knowledge among the students.



14.8 MODEL QUESTIONS

A. Short Questions (Answer each question in about 150 words)

Q 1: Write briefly the role of teacher in creating awareness regarding growth of population among the students.

Q 2: Mention various steps taken by teacher to improve quality of life of mass people.

B. Long Questions (Answer each question in about 300-500)

Q 1: Explain the duties and responsibilities of teacher on spreading population education.

Q 2: Discuss the role of teacher on population education.

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