- Again, from the experiment of part and whole learning we can observe that part and whole learning is very much effective in classroom teaching. From the experiment we can easily remark that part learning is more effective than whole learning. It is much easier for a learner to memorize more easily through part learning.



1.8 FURTHER READING

1) S.K Mangal 2007: Essentials of Educational Psychology, Prentice Hall of India Private limited, New Delhi.

2) Dr. Lutfun Rasul Saikia 1997: Psychological and statistical Experiments in Education, Saraighat Printers, M.C. Road, Guwahati.

3) Chauhan S.S 2007: Advance Educational Psychology, Vikash Publishing House, New Delhi.

1.9 ANSWERS TO CHECK YOUR PROGRESS

Ans to Q No.1: a) Behaviour

b) Motivation

c) Stimulus and Response

Ans to Q No.2: Learning in its simplified form may be described as the process of modification of behaviour in the environment. Most of what we do or do not do is influenced by what we learn and how we learn it. Thus, learning identifies itself with change, modification and adjustment of individual throughout whole life. We continue to change, modify and improve biological instinctive behaviour and experiences in order to adjust ourselves with the new environment.

Ans to Q No.3: There are different theories of learning. They are as follows: