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6.15 ANSWERS TO CHECK YOUR PROGRESS

Ans to Q No 1: Regarding curriculum of population education of primary level, T. B. Mehta and B. S. Parakh opined that it should be possible at this stage to give very simple ideas regarding family size and happy family life. The ideas like 'a small family is a happy family' are to be concentrated upon.

Ans to Q No 2: Two objectives of population education at primary level of education are:

1) To develop understanding about the relationship between:
   (i) Population growth and standard of living.
   (ii) Population growth and economic development.
   (iii) Population growth and environment.
   (iv) Population growth and health and nutrition of the family and local people.
2) To develop ability among students to collect relevant data regarding population of family, neighbourhood and village.

Ans to Q No 3: It is very easy to include the contents of population education in the curriculum of primary education. It is easy because there is no diversity in the curriculum of primary education in a same classroom. Again, over burden of contents are not there in the curriculum of primary education, so it is easier to include the contents of population education..

Ans to Q No 4: Some contents of family life are:

- Role of parents in family life.
- Population growth and marriage.
- Population growth and remarriage.
- Population growth and universality of marriage.
- Population growth and belief on wrong notions like 'child is the gift of God'.
- Family tensions created by population growth.
- Lack of love, care and affection due to population growth.
- Population growth and low standard of living.
- Gender equality in family to follow the notion like 'girls are as important as boys'.
- Small family norm for better quality of life.

Ans to Q No 5: Two problems of introducing population education in the curriculum of primary level are:

1) It is very difficult to introduce several concepts of population education at this stage.
2) At this stage, concept of population education may suffer from over-simplification on account of the age and low intellectual level of the students.

Ans to Q No 6: Regarding inclusion of population education in the curriculum of secondary education, T. S. Mehta and B. S. Parakh viewed that population education will have to be undertaken in subject areas like Geography, Civics, Social Studies, General science and Biology. Manuals on population education can also be prepared. Specific teaching units can be put in manuals focussed on population dynamics and its various social, political, economic repercussions. Graphics can also be made of use. Films can also be shown to X, XII class students. Students of secondary stage will appreciate all these.

Ans to Q No 7: Two objectives of population education at secondary level of education are:

1) To develop an understanding of population situation of country and world.
2) To develop understanding of implication of rapid population

growth and

(i) Natural resources.

(ii) Basic needs.

(iii) Essential social services.

(iv) Environment.

(v) Health and education.

Ans to Q No 8: Population education is important at secondary stage because:

- **Bring Freshness to the Knowledge of Adolescents:** All the students of secondary education normally belong to the age group of 15 to 18 years. They are very near to their reproductive age and this is considered as the threshold of adulthood. After 3 to 4 year gap, they will enter to adult stage. The impact of population education at this stage will make their knowledge more applicable in later life of practical situation.
- **Easy to Prepare:** As compared to primary level of education, it is easy to prepare the curricular material at secondary level because students of this stage are advanced in terms of age and have broader experiences. They can easily understand the fundamental relationship between population growth and other variables related to it. Therefore, not only in our country but also the globe as a whole need to prepare varied programmes of population education for the students of secondary level.

Ans to Q No 9: Some contents of sex life are:

- Introduction of sex education
- Concept of sex deviations.
- Basic information of HIV/AIDS and its causes, symptoms and prevention for better life.
- Sex mechanism.
- Concept of human reproduction in relation with physiology and related hygiene.
- Structure, types and functions of different human glands.

- Basic knowledge about different sexual diseases like HIV, AIDS etc.

Ans to Q No 10: The contents of languages as an integrated subject of population education for secondary level are:

- Poems on small family, population explosion, importance of education, women education, health and hygiene habits etc.
- Essays on population growth, family planning programmes, literacy, human rights, small families, housing problems, environmental pollution etc.
- Family drama showing comparison of small family and large family.
- Auto biographies and biographies of national leaders and their views on population issues.
- Stories highlighting the problems of large families, unemployment, illiteracy, status of women in society, effects of superstition, taboos, traditions and customs, population density etc.



6.16 MODEL QUESTIONS

A. Very Short Questions

Q 1: What is population education curriculum?

Q 2: Mention one content of population education of primary and secondary level related to social life.

Q 3: Mention one content of population education of primary and secondary level related to economic life.

Q 4: Mention one content of population education of primary level related to education.

Q 5: Mention one content of population education of secondary level related to environment.

B. Short Questions (Answer each question in about 150 words)

Q 1: Write five objectives of population education at primary level.

Q 2: Write two reasons of introducing population education from the primary level of education.

Q 3: Write about the contents of population education related to environment.

Q 4: Write five objectives of population education at secondary level.

Q 5: Write two points regarding needs of population education of secondary level of education.

Q 6: Write about the contents of mathematics as integrated subject of population education for secondary level.

C. Long Questions (Answer each question in about 300-500 words)

Q 1: Describe the reasons of introducing population education from the primary level of education.

Q 2: Explain the different components of population education curriculum for primary level.

Q 3: Write the problems of introducing population education in the curriculum of primary level.

Q 4: Describe the importance of introducing population education from the secondary level of education.

Q 5: Explain the different components of population education curriculum for secondary level.

Q 6: Write the contents of different subjects of secondary schools related to population concepts.

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