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7.9 ANSWERS TO CHECK YOUR PROGRESS

Ans to Q No 1: Three steps taken by UGC to promote the cause of population education through universitiesand colleges are:

- Circulation of a set of 15 lectures series on various aspects of population education for use by universities and colleges.
- Inclusion of population education in the scheme of restructuring of courses at the undergraduate level in foundation and applied courses.
- Strengthening of population education at the post-graduate level and provision of UGC assistance under its normal developmental programmes.

Ans to Q No 2: Two objectives of population education in university level are:

- To bring Universities closer to population by establishing Population Education Clubs, Population Education Cells and Population Education Resource Centres (PERCs) and to provide suitable solutions to population related issues.
- To produce sensitive and quality human resources for committed meaningful roles and to play special responsibilities in different spheres including teaching, research, curriculum and training and to take up challenges in promoting values such as gender

equality, secularism, socialism and democracy.

Ans to Q No 3: Two points regarding importance of population education curriculum at higher education level are:

- **Criteria for Suitable Teachers:** It is the curriculum, which can show what type of teachers are required for these new types of education in higher level of education. We should know what type of work they are required to do and this should be according to the requirements of the curriculum.
- **Selection of Suitable Methods:** The curriculum of population education at the higher education level enables the teacher to select suitable methods of teaching. "What to teach" will determine "How to teach".

Ans to Q No 4: The contents of sex education at higher education level are:

- Concept and nature of sex education.
- Need and importance of sex education.
- Objectives and methods of sex education.
- Scope or content of sex education.



7.10 MODEL QUESTIONS

A. Very Short Questions

Q 1: Mention one content of population education in higher level of education related to family planning.

Q 2: Mention one content of population education in higher level of education related to quality of life.

Q 3: Mention one content of population education in higher level of education related to population dynamic.

B. Short Questions (Answer each question in about 150 words)

Q 1: Write five objectives of population education at higher education level.

Q 2: Write three points regarding importance of population education at higher level of education.

Q 3: Write about the contents of population education related to basic concepts.

Q 4: Write the suggestions of the National Seminar on Population Education (1969) regarding population education at university level.

C. Long Questions (Answer each question in about 300-500 words)

Q 1: Describe the importance of population education at higher education.

Q 2: Explain the different contents of population education curriculum for higher education level.

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