GPH S6 04 (M)

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APPLIED ETHICS

SEMESTER VI

PHILOSOPHY

BLOCK 2

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BLOCK INTRODUCTION

The second block consists of seven units. Ninth unit of this course is the first unit of this block. The ninth unit is 'Suicide'. After going through this unit you will know Suicide is an act of taking one's own life intentionally. It can be caused due to extreme form of mental disorders, stress or any other such causes which force themselves to take such drastic step. In this unit we shall discuss the concept of suicide, its characteristics, various Arguments in support of suicide, and various arguments that rejects suicide. We can also analyse whether taking one's own life is morally justified

The name of the tenth unit of this block is 'Euthanasia'. After going through this unit you will know what is euthanasia and its different aspects, you will also know that Medical Ethics as the part of Applied Ethics. You will be able to analyze the significance of euthanasia as the burning issue of Applied Ethics in contemporary phenomenon, find out the position of euthanasia amidst the conventional-value system of the society and see if euthanasia can be legalized, describe the relationship of euthanasia with Quality of Life Principle and Sanctity of Life Principle.

'Feminist Ethics: Rights of Women' is the eleventh unit of this course. This unit introduces to you the concept feminist ethics. After going through this unit you will be able to know that feminist ethics can also be regarded to be care ethics. It is mainly called care ethics because it believes that human issues can be resolved with the help of qualities like care, love, compassion and benevolence. It is called feminist ethics because ethics of care is one of the clusters of normative ethical theories that were developed by feminists in the second half of the twentieth century.

The twelfth unit of course is 'Justice and Equality'. After going through this unit you will be able to know that In philosophy, justice is the concept of a proper proportion between a person's desires and the good and bad things that befall or are allotted to him or her. Justice, in its broadest context, includes both the attainment of that which is just and the philosophical discussion of that which is just. The concept of justice is based on numerous fields, and many differing viewpoints and perspectives including the concepts of moral correctness based on ethics, rationality, law, religion, equity and fairness. Often, the general discussion of justice is divided into the realm of social justice as found in philosophy, theology and religion, and, procedural justice as found in the study and application of the law.

The thirtieth unit of this course is **Ecological Ethics: Vedic, Jain and Bauddha views.** After going through this unit you will be able to Explain what is environmental/ecological ethics, Understand the need for extending ethics to the domain of the non human world, Understand how the basic tenets of certain major religions of the world can inspire environmental awareness, Examine the Hindu views on nature and environment., Examine the teachings of Jainism and Buddhism in light of the contemporary environmental problems.

The fourteenth unit of this block is 'Ecological Ethics: Christianity and Islam'. After going through this unit you will be able to Examine the Christian views on the relation between human, nature and God, the debates surrounding the Christian views on human relation to nature, Understand how the basic tenets of Christianity and Islam can inspire environmental awareness, Examine the Islamic views on nature and environment, Understand the role of Islamic environmental movements towards resolving contemporary environmental problems.

The fifteenth unit is 'War and its Moral Implication'. After going through this chapter, you will be able to understand what is war, analyze the justification of war, analyse the negative effects of war, decide whether war is morally right.

While going through this course you will come across some boxes which are put on the left side or right side of the text. These boxes will give us the meanings of some words and concepts within the text. Apart from this, there will be some broad and short questions included under Activity and Check Your Progress in every unit. Activities will increase our thinking capacity because questions put in Activity are not directly derived from the text. But answers to the short questions are put in the section Answers to Check Your Progress. Besides, there are some text-related questions which are put in Model Questions. These questions will help you in selecting and mastering probable topics for the examination so that you can prepare for the examination with confidence.